

ALGOMA SCHOOL DISTRICT'S 2026-2031 STRATEGIC PLAN



✓ MISSION STATEMENT

Algoma School District, in collaboration with our community and families, inspires academic excellence, cultivates resiliency, and prepares learners for success.

✓ VISION STATEMENT

We ignite curiosity, engage and empower our learners, and connect our school with the community to drive lasting growth and positive impact.

✓ VALUE STATEMENTS

We commit to:

- Inspiring learning as a continuous, life-long endeavor.
- Providing a well-rounded education that supports development of the whole child and promotes excellence in academics, athletics, and the arts.
- Providing instruction that effectively meets the needs of students with various learning styles, abilities and interests.
- Providing a rigorous, future-focused curriculum that challenges all students to achieve their highest level to ensure success in a rapidly evolving world.
- Providing high expectations, and an environment that promotes risk-taking and collaboration, to motivate people to strive for greatness.
- Demonstrating ethical and honest behavior, and being accountable, to promote a culture of excellence.
- Respecting, seeking to understand one another, and personal responsibility as the foundations for a safe and effective learning environment.
- Ensuring in our schools, all people are valued.
- Attracting, developing, and retaining staff as essential for achieving our mission and vision.
- Expanding meaningful relationships with family, business, and community to enhance learning opportunities.
- Utilizing talents and resources available to achieve our strategic priorities.

✓ DISTRICT PRIORITIES

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| • Student Achievement, Proficiency, & Growth | • School Culture |
| • Graduation Rates | • Personnel Talent Development |
| • College & Career Readiness | • Parent & Community Engagement |
| • Student Well-Being | • Financial Stability |



KEY PERFORMANCE OBJECTIVES:



Achievement, Proficiency, & Growth

- The percentage of students in grades 3-8 scoring Meeting or Advanced on the state Forward Exam in ELA and Math will increase annually so the percentage will be at least 65% of students by 2028-29.
- The percentage of students in grades K-8 performing proficient or above grade level on district's spring criterion referenced assessments in ELA and Math will increase annually so that by spring 2029, 65% of students will be proficient at grade level.
- Algoma High School's Pre-ACT composite score will increase annually so that by 2026-27 the school score will be at least 16.3
- Algoma High School's annual composite ACT score will increase annually so that the graduating class of 2029 (and classes thereafter) attain a composite score at least 19.4, the State Average in 2025.
- Beginning in 2028-29 and continuing thereafter, Algoma School District, and each school, will attain an annual ranking of Exceeds Expectations on the State Report Card.

Graduation Rates

- Algoma High School's graduation rate will continue to be greater than the state average, increasing annually, with the goal of 97% by 2030.

College and Career Readiness

- Beginning in 2027-28 and continuing thereafter, Algoma High School participation rates for post-secondary preparation will exceed state averages for successfully completing: Dual Enrollment Courses, Industry Recognized Credentials, and Work Based Learning.

Student Well Being

- Beginning at the end of the 27-28 school year, 90% of Algoma students in grades 2-12 will indicate via student survey annually they feel a sense of connectedness including feeling safe at school.
- Beginning at the end of the 27-28 school year, 90% of Algoma students in grades 3-12 will indicate via student survey 2 times annually they have a positive growth mindset including social, academic and emotional behaviors.



KEY PERFORMANCE OBJECTIVES:



School Culture

- Beginning in January 2028 and thereafter, 90% of Algoma instructional staff will indicate via survey they are engaged in meaningful work in their classrooms.
- Beginning in January 2028 and thereafter, 90% of Algoma staff will indicate via survey they have opportunities to serve on and provide input for school or district committees.
- Beginning in January 2028 and thereafter, 90% of Algoma staff will indicate via survey they are supported by the building administration.

Personnel Talent Development

- Beginning in January of 2028 and continuing thereafter, 90% of Algoma instructional staff will indicate via principal observation and staff survey that professional development (PD Day, After school sessions, Inservice, PLC's, grade level meetings, book studies, conferences etc.) assisted them in using student data and delivering effective instruction.
- Beginning in January of 2027 and thereafter, Algoma instructional staff will communicate (post, explain, refer back to, etc.) daily learning targets at the beginning and end of the lesson, as evidenced by classroom walk-throughs.

Parent and Community Engagement

- By December 2027, 50% of Algoma school district parents who respond to a parent survey will indicate they are aware of opportunities for parents to be involved in activities such as conferences, volunteering in classrooms, attending parent meetings and participating in school family events.
- By December 2027 100% of K-11 instructional staff will facilitate a weekly student engaged activity to inform parents of their weekly progress.
- By December of 2029, building participation/attendance data will indicate that 50% of Algoma school district parents have participated in opportunities for parents to be involved in activities such as conferences, volunteering in classrooms, attending parent meetings and participating in school family events.
- Algoma School District will create an annual inventory of school business and community partnerships which enhance learning such as school-to-work experiences, job shadowing, career presentations to students, career day activities, staff tours of businesses, etc.

Financial Stability

- Annually the district and site budgets will align with strategic priorities.
- Beginning with 2028-29 school year data, feedback from families that open enroll 'Out' of the district will indicate that the majority are leaving for personal or childcare reasons not for the opportunity and quality of district programming.