

ALGOMA MIDDLE/HIGH SCHOOL



STUDENT HANDBOOK 2025-2026

Revised April 2025

Algoma Middle/High School Student Handbook

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Introductory Information

BOARD GOALS

1. High Student Achievement – We will provide learning pathways that will give our students access to relevant instruction, experiences, and workforce skills using innovative practices and technology so that they have the opportunity to attain the knowledge, skills and mental strategies needed in order to reach their highest potential.
2. Thriving Workforce – We will attract, hire, develop, empower, and retain individuals who embrace our district goals and actively participate in a work culture using innovation thinking, collaboration and contributions of talent.
3. Opportunities for All – We value every student and recognize that each student is unique. We will offer a safe, supportive learning environment that rewards individual effort, creativity, and critical thinking and is focused on achievement for all learners.
4. Fiscal Responsibility – We will manage our resources to maximize the success of the district goals and provide value to our community. We will actively seek out partnerships and outside opportunities to supplement our funds, and will work to maintain a stable mill rate for our taxpayers.
5. Community & World Connections – We will create an environment that embraces character building and cultural awareness through authentic experiences, learning with and from one another, to meet the changing needs of our community and world.

NOTICE AND STATEMENT OF NONDISCRIMINATION

The Board does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The Board prohibits sexual harassment that occurs within its education programs and activities. When the District has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the Board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third Parties who engage in sexual harassment are also subject to the disciplinary sanctions listed in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing supportive measures as reasonably necessary to restore or preserve access to the District's education programs and activities.

Notice of the Board's policy on nondiscrimination and the identity of the District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

The Board of the Algoma School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is/are:

Marie Ott

Director of Pupil Services and Special Education

(920) 487-7001

1715 Division Street, Algoma, WI 54201

mott@algomaschools.org

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: www.algomawolves.org. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

DAILY SCHEDULE

1st Hour	7:50- 8:47
2nd Hour	8:52 - 9:44
3rd Hour	9:49 - 10:41
4th Hour	10:46 - 11:38
11:43 Lunch (if not Band/Chorus)	11:38 - 12:08
Band/Chorus 5th Hour	11:43 - 12:35
Band/Chorus Lunch	12:35 - 1:05
5th Hour (if not Band/Chorus)	12:13 - 1:05
6th Hour	1:10 - 2:02
7th Hour	2:07 - 3:00

At times this schedule is altered. See this [link](#) or addendum A for alternate schedules.

Academic Information

REQUIREMENTS FOR HIGH SCHOOL GRADUATION

(Board Policy 5460)

Normally four (4) full years of attendance will be required; however, under special circumstances, the principal may adjust this requirement when it is in the best interest of the student. Students may apply during their 1st semester of their senior year for early graduation. See Guidance for information and forms.

A credit shall consist of the successful completion of two semesters of course work. Fractional credit shall also be given for courses not meeting for a full year. Exemption from the physical education requirement may be obtained only upon recommendation of a physician.

The following graduation requirements have been established by the Board of Education:

English	4.0 credits
Social Studies	3.5 credits
Science	3.0 credits
Math	3.0 credits
Health and Wellness Education <ul style="list-style-type: none">• Health• Physical Education	.5 credits 1.5 credits
STEAM/CTE (Career and Technical Education)	1.5 credits
Personal Financial Literacy	.5 credits
Electives	8.5 credits
Total credits for graduation	26 credits

Starting in the 2025-2026 school year, the implementation of two additional elective credits will be rolled out per grade level in the following dispersion:

Class of 2026 - +0.5 credits

Class of 2027 - +1.0 credits

Class of 2028 - +1.5 credits

Class of 2029 - +2.0 credits (*and all grades to come after*)

TRANSFER STUDENTS

Credit for transfer students will be evaluated by the Principal and treated in the following manner:

A. Transfer students from within the State of Wisconsin shall meet graduation requirements established by the State of Wisconsin Department of Public Instruction and the Board of Education of the School District of Algoma.

B. Transfer students from outside of the State or private school shall not be denied the opportunity to graduate from high school in the normal four year period because of noncompliance with the above, provided they have successfully completed their course work to the date of transfer and were on schedule (credit-wise) to graduate in their previously attended high school and continue to maintain satisfactory performance while enrolled in Algoma High School. The principal will evaluate their record and make allowances according to their year in school at the time of transfer to Algoma High School. Where possible, attempts will be made to complete deficiencies.

C. Transfer students from a home-based private educational program shall meet graduation requirements established by the State of Wisconsin Department of Public Instruction and the Board of Education of the School District of Algoma.

GRADUATE EQUIVALENCY DIPLOMA

Students unable to earn a competency diploma will be encouraged to pursue their GED through Northeast Wisconsin Technical College.

GRADING

Grades belong to the student; not to the teacher. Grades are based on the student's effort, ability, and attitude in trying to achieve predetermined goals, objectives, or outcomes. In the beginning of each semester, each teacher shall establish the factors to be considered in arriving at the quarter and semester grades. These factors should be explained and discussed with the students. See instructor for CCIHS, ECCP, UWGB, and NWTC courses grading scales.

The grading system must fit into the school grading policy listed below:

- A --- 90 - 100
- B --- 80 - 89
- C --- 70 - 79
- D --- 60 - 69
- F --- 59 and below
- P --- Passing
- I --- Incomplete

GRADE POINT AVERAGE

The following GPA points will be awarded for grades. Beginning with the class of 2017 the 5.0 grading scale will apply to those advanced courses requiring three years of pre-requisite courses taught by Algoma School District staff.

Grade	Point Value	Advanced Point Value
A	4.000	5.000
A-	3.667	4.584
B+	3.333	4.166
B	3.000	4.000
B-	2.667	3.556
C+	2.333	2.333
C	2.000	2.000
C-	1.667	1.667
D+	1.333	1.333
D	1.000	1.000
D-	0.667	0.667
F	0.000	0.000

HONOR ROLL

'A' Honor Roll	3.5 - 4.0 or higher	'B' Honor Roll	3.0 - 3.499
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The honor rolls will be released at the end of each semester.

STUDENT ACCOMMODATIONS

Students with exceptional educational needs (EEN) as authorized by Section 118.33 Wisconsin Statutes shall be provided accommodations as determined by the Board and approved by the Superintendent of Public Instruction.

A diploma may be granted if the following requirements are met: (a) the student is enrolled in an alternative education program approved by the board; and (b) the school has determined that the student had demonstrated a level of proficiency in English, Social Studies, Mathematics, Science, Physical Education, Health and 9 elective credits equivalent to the proficiency which a student would have attained if he/she had completed graduation requirements.

CLASS LOAD - DROPPING CLASSES

Once a student has enrolled in a class **the class may not be dropped, without the school counselor's approval. [Class changes will only be allowed during the first 3 days of the semester, or if it is deemed by the instructor to be in the best interest of the student.]**

COURSES WHICH REQUIRE ADDITIONAL COST

Any classes requiring additional fees will be identified in the Course Description Handbook. Students will be notified if additional fees are required in any other classes.

PROGRESS REPORTS

Student progress can be monitored and downloaded throughout the year on PowerSchool:
<https://powerschool.alghs.k12.wi.us/public>. The district code for the PowerSchool app for smartphones is **CQBT**.

Attendance Information

ATTENDANCE

For the attendance policy, reference [School Board Policy 5200](#). Access policies through the Algoma School District website under District -- School Board -- Policies

It is the responsibility of the parents/guardians of the absent student to telephone the High School Office (920) 487-7001 ext 2302 on the day of the absence to inform school officials of the absence and the reason for it.

HABITUAL TRUANCY

A student will be considered truant if s/he is absent part or all of one (1) or more days from school during which the School Attendance Officer, principal, or a teacher has not been notified of the legal cause of such absence by the parent of the absent student.

A student will be considered a habitual truant if s/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester. [School Board Policy 5200](#).

Student Conduct Information

STUDENT CODE OF CLASSROOM CONDUCT

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law regarding minors. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty should be maintained in the schools of this District.

The District Administrator shall establish procedures to carry out Board policy and philosophy, and shall hold all school personnel, students, and parents responsible for the conduct of students in schools, on school vehicles, and at school-related events. [School Board Policy 5500](#).

DISORDERLY CONDUCT

The Board of Education recognizes the right of each student to attend school for the purpose of receiving an education. The disruption of the educational program of the schools by disorder or any other purposeful activity will not be tolerated.

For purposes of this policy, disorder shall be any deliberate activity by an individual or a group, whether peaceful or violent, which is reasonably likely to disrupt the normal operation of the school. [School Board Policy 5520](#).

STUDENT DISCIPLINE

The Board shall require each student of this District to adhere to the Code of Conduct promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

- conform to reasonable standards of socially-acceptable behavior;
- respect the person and property of others;
- preserve the degree of order necessary to the educational program in which they are engaged;
- respect the rights of others;
- obey constituted authority and respond to those who hold that authority. [School Board Policy 5500.](#)

DRUG PREVENTION

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

For purposes of this policy, "drugs" shall mean:

- all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- all chemicals which release toxic vapors;
- all alcoholic beverages;
- any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
- "look-alikes";
- anabolic steroids;
- any other illegal substance so designated and prohibited by law.

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event. [School Board Policy 5530.](#)

WEAPONS

The Board prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle, to the extent permitted by law.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, (subject to the exceptions below) razors, with ungarded blades, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives. [School Board Policy 5772.](#)

TOBACCO/VAPING

The Board is committed to providing students, staff, and visitors with a tobacco, smoke-free, and vape free environment. For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute or simulated forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substance. This policy also prohibits the use of other products containing nicotine, including but not limited to nicotine patches, nicotine gum, and vaping paraphernalia of any kind. Accordingly, the Board prohibits students from using or possessing cigarettes, tobacco, and vaping products in any form on District premises, in District vehicles, within any indoor facility owned or while leased or contracted for by the District and used to provide education or library services to children, and at all District-sponsored events. [School Board Policy 5512.](#)

CHEATING AND ACADEMIC MISCONDUCT

When a teacher believes that a student(s) has in some way cheated on an assignment, test, report, paper, etc., the teacher will discuss the allegation with the student(s) involved. If the allegation is believed to be true, the student may receive a grade penalty on the assignment, test, etc. as determined by the classroom teacher.

Academic dishonesty includes, but is not limited to:

1. plagiarism (of ideas, work, research, speech, art, music, etc.);
2. forgery of another's work;
3. presenting the results that are the product of an artificial intelligence (AI) platform as one's own where the use of AI was not specifically allowed by the teacher as part of the assignment (See Policy 7540.08 - Artificial Intelligence (AI));
4. downloading or copying information from other sources and presenting it as one's own;
5. using language translation work of someone else or using technology when the expectation is doing one's own translation;
6. copying another person's work;
7. allowing another person to copy one's own work;
8. stealing another person's work;
9. doing another person's work for them;
10. distributing copies of one's work for use by others;
11. distributing copies of someone else's work for use by others for academic gain or advantage;
12. intentionally accessing another's work for the purpose of presenting it as one's own for academic gain or advantage;
13. distributing or receiving answers to assignments, quizzes, tests, assessments, etc.
14. distributing or receiving questions from quizzes, tests, assessments, etc.

ARTIFICIAL INTELLIGENCE (A.I.)

Use of Artificial Intelligence/Natural Language Processing Tools For School Work

In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of school work. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct. (See Policy 7540.08 - Artificial Intelligence (AI))

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- A. Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. Data Analysis: AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- D. Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- E. Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

Students who violate this policy are subject to disciplinary consequences.

[School Board Policy 5505](#)

The Board recognizes the positive impact that artificial intelligence (AI) technology may have in the District's educational program and operations. The District Administrator is authorized to support the use of artificial intelligence technology when its use is consistent with the District's mission, goals, and operational integrity.

Violation of this policy may result in disciplinary consequences. Students may be disciplined for violations, up to and including suspension or expulsion. The Administration will refer any illegal acts to law enforcement. [School Board Policy 7540.08.](#)

STUDENT HARASSMENT

It is the policy of the Board of Education to maintain an educational environment that is free from all forms of harassment, including sexual harassment. This commitment applies to all District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of harassment. This policy applies to conduct occurring in any manner or setting over which the Board can exercise control, including on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

The Board will not tolerate any form of harassment and will take all necessary and appropriate actions to eliminate it, including suspension or expulsion of students and disciplinary action against any other individual in the School District community. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our students.

The Board will vigorously enforce its prohibition against harassment based on the traits of sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or state civil rights laws (hereinafter referred to as "Protected Characteristics"), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. Additionally, the Board prohibits harassing behavior directed at students for any reason, even if not based on one of the Protected Characteristics, through its policies on bullying. [School Board Policy 5517 & 5517.01.](#)

Pursuant to its Title IX obligations, the Board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third Parties who engage in sexual harassment are also subject to the disciplinary sanctions listed in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing supportive measures as reasonably necessary to restore or preserve access to the District's education programs and activities.

VALUES AND BELIEFS

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, time away from school to participate in religious activities and opportunities to make up work missed due to religious observances. Any accommodations granted under this policy shall be provided to students without prejudicial effect. [School Board Policy po2260](#)

CONDUCT ON TRIPS

The Algoma Board of Education must approve all out-of-state/country trips at least **two (2) months** in advance of the trip. Behavior and attendance policies on any school affiliated trips or activity are consistent with daily standards set forth by school board policy. [School Board Policy po2340 and po5500](#)

SUSPENSION AND EXPULSION

The District Administrator, the principal, or a teacher designated by the District Administrator may suspend a student for up to five (5) school days or, if a notice of expulsion hearing has been sent, for up to fifteen (15) consecutive school days, or ten (10) consecutive school days for each incident if the student is eligible for special education services under Chapter 115, Wis. Stats. [School Board Policy 5610.](#)

IN SCHOOL DISCIPLINE

In-school discipline will only be offered at the discretion of the building principal for offenses found in the Student Code of Conduct. [School Board Policy 5610.02.](#)

Student Activities Information

POLICIES FOR SPECIAL EVENTS

A. Class Dues

1. The dues charged for normal operation of the class and for the class project shall be limited to a maximum of \$10.00 per year for Freshmen and Sophomores. \$15.00 per year for Juniors and Seniors
2. Students who are financially unable to pay their dues may contact an advisor to their class indicating this inability and a faculty-student committee may designate an alternate method of meeting this obligation.
3. Only those who have met their class dues obligations may vote on class projects and be eligible for selection to the Homecoming Court, Prom Court, or other activities of that type.
4. Each class is required to keep accurate records of all transactions of each student within the class. Students who have not participated in the class activities may "buy in" at any time and be a part of the project goal selected by the class, based upon the per student cost at the time they wish to rejoin or belong to the class so as to gain the benefits of the class.

B. Prom Court

1. Shall not exceed eight junior couples, plus crown bearers and the past year's king and queen.
2. The procedure of selecting the Prom court will be determined by popular vote of the class. Determining Prom King and Queen will be determined by popular vote by the high school students.
3. In order to be eligible for selection to the Prom court, students must have paid all of their class dues to date of selection.
4. Students must be passing all classes and have no unexcused absences.

C. Homecoming Court

1. In most cases, students should have participated in four semesters of fall sports.
2. Where numbers are an issue, a class may vote to change requirement #1.
3. Students must be passing all classes in order to be eligible for court

D. Dance Attendance

1. Students must be passing all classes and have no unexcused absences for the semester in which the dance takes place in order to attend.

NATIONAL HONOR SOCIETY

Selection for membership is by the faculty council and is based on outstanding scholarship, character, leadership and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Since the NHS is an honor and a privilege, students who choose not to live up to the standards of the National Honor Society may be removed from the NHS.

1. Students who have a current GPA of 3.50 or higher and are of sophomore standing or older will be eligible for membership.
2. Eligible candidates will be required to pick up, complete, and return a Student Activity Information Form. These forms will be available from the chapter advisor. Parents/guardians of

eligible candidates will be notified of their candidacy and the requirement regarding this Student Activity Information Form.

3. Eligible candidates will be notified of their eligibility and the availability of the forms. Any forms not picked up will be destroyed, and those candidates will not be considered for membership.

STUDENT COUNCIL

The student council is charged with representing the student in matters of school policy directly affecting students. If you have suggestions or complaints, contact your student council representative and make your feelings known. [School Board Policy 5820](#)

STUDENT CO-CURRICULAR ACTIVITIES

Algoma High School students are encouraged to participate in the many extracurricular activities offered. The following opportunities are available, (Note clubs listed reflect offerings during previous school year and are subject to change). [School Board Policy 9160](#)

CLUB OR ORGANIZATION

Math Team
One Act
F.F.A.
Musical
National Honor Society
Ski Club
Student Council
Yearbook
FBLA
Destination Imagination
Chess Club
Fishing
Bowling
Hope Squad

SPORTS

FALL

Cross Country (Coed)
Football (Boys)
Volleyball (Girls)
Soccer (Coed)

WINTER

Basketball (Boys)
Basketball (Girls)

SPRING

Baseball (Boys)
Softball (Girls)
Track (Coed)

ATHLETIC/CO-CURRICULAR PRACTICE TIMES

Athletics/Co-curriculars may not begin before 3:30pm. Students are not allowed to suit up until school is out. Academics take priority over athletics/co-curriculars; therefore, a teacher can deem it necessary for a student to miss part or all of practice in order to work with them to remain in good academic standing.

RESPONSIBILITIES OF STUDENTS AT ATHLETIC CONTESTS

Interscholastic athletics exist for their educational value, and spectators are guests at this experience. Spectators and fans must uphold the ideals of good manners and sportsmanship.

Prohibited activities at co-curricular activities include but are not limited to the following: alcohol consumption, name calling, taunting, ridicule, official harassment, body passing, object passing, etc.

Any person violating these prohibitions or displaying unacceptable conduct will be subject to, but not limited to, the following:

1. Expulsion from the contest or event
2. Forfeiture of future attendance or participation privileges
3. Required to complete National Federation of High School Sports sportsmanship course and provide certificate of completion to the athletic director.
4. Citation
5. Fine

General regulations at athletic contests

1. Visiting schools shall conform to any host school policies and regulations not listed below.
2. Conference regulations prohibit the following at athletic contests:
 - a. Stomping and heel kicking of bleachers.
 - b. Throwing of confetti
 - c. Use of noisemakers unless used in conjunction with a bonafide school cheer and/or as a part of a school's pep song being led by cheerleaders.

[School Board Policy 9160](#)

ATHLETIC/CO-CURRICULAR PARTICIPATION

In order to participate in **ALL** Co-Curricular activities, which includes Prom and Homecoming Courts, students must meet the below standards:

1. Students are required to maintain a passing grade in all classes and must have earned no "F's" at the end of the most recent grading period prior to the start of a particular athletic or activity season. During the season, grades will be checked consistently by the Athletic Director and coaches/advisors as outlined in the Co-Curricular Code of Conduct. If any student is found not passing his or her classes, the probationary process will be followed according to the Code.
2. The parent/guardian of a student who wishes to participate in the above must attend a pre-season meeting conducted by the coach/s of the activity before the student will be permitted to participate.
3. All fees must be paid, along with any other fee, **before participation.**

Students who represent the Algoma High School in athletic and co-curricular activities are held to a higher standard and may receive discipline above and beyond students not involved in such activities. [School Board Policy 2430](#)

Miscellaneous Information

SCHOOL SONG

It's your school and it's my school; We'll fight to bring it fame, And to show we have the spirit; We'll be at every game. We'll fight fair and we'll play square, And proudly we'll confess The one who cowers at defeat - Is not in A.H.S.

ALMA MATER

By old Michigan's proud waters Rolling waves of blue, Stands Wisconsin's fairest high school, Alma Mater true. Sing her praises, let the chorus Ring o'er land and sea. Hail, Algoma, Alma Mater, Hail, all hail to thee!

CLOSED CAMPUS – LUNCH

Algoma High School has a closed campus lunch hour. All students at AHS will be assigned to a lunch period after 4th hour. During this time, all students will be expected to report to the cafeteria for lunch. Federal regulations prohibit any competition with the lunch program; therefore, lunches such as pizza, sub sandwiches, etc. cannot be delivered to the school from establishments. Students are not to share food. Glass bottles will not be permitted in the lunchroom. At all times, students must check in/out at the office and have parental permission to leave the campus. Students leaving campus without permission will be considered truant.

LUNCH ACCOUNTS

Information regarding the food service program is updated annually on our district website. All lunches must be paid for in advance. Payments can be made at the school office, mailed to 1715 Division Street, Algoma, WI 54201, or paid online:

1. Go to Algoma School District's web page: www.algomawolves.org
2. Click on Families, eFunds for Schools
3. Click on Fund Lunch
4. Login as a guest, or create an account. (If you need to know your Lunch ID, please contact the school).

Effective January 5, 2015 the Algoma School District will only refund lunch/breakfast money to students if their balance is over \$5.00 when they leave the district or graduate. Amounts \$5.00 and under will not be refunded unless a written request is made to transfer lunch/breakfast money to a sibling's account.

WEATHER ANNOUNCEMENTS

In the event severe weather conditions require school to be called off before starting or through early dismissal, this information can be obtained by School Messenger, listening to radio stations WDOR, WBDK, or television channels WBAY, WFRV, WLUK, and WGBA. [School Board Policy 8210](#)

HOMELESSNESS

Many circumstances facing families can fit the definition of experiencing homelessness. If you are staying temporarily with someone else because you lost your housing, or staying in a motel, campground, shelter, or in an outside or inadequate place, your children have special rights at school. These rights include receiving free school meals, getting help with school supplies and other needs, assistance with transportation, and more. You can call the McKinney-Vento Liaison Avery Robinson at 920-487-7001 extension 1504 for more information. [School Board Policy 5111.01](#)

DRESS AND GROOMING

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. [School Board Policy 5511.](#)

Accordingly, the District Administrator shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

- present a hazard to the health or safety of the student himself/herself or to others in the school;
- interfere with school work, create disorder, or disrupt the educational program;
- have drug/alcohol references;
- cause excessive wear or damage to school property;
- prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

MOTOR VEHICLES

Student driven vehicles must be registered in the MS/HS Office. Student vehicles may be parked in student/general parking only. Vehicles parked inappropriately may be ticketed or towed at the owner's expense. Vehicles parked on school property are subject to searches where reasonable suspicion of violation is present. Vehicle traffic is not allowed to use the South exit after school due to bus safety issues. [School Board Policy 5515](#) (Highlighted text is proposed change for 2023-2024 DR)

Students must obtain a parking pass (free) from the main office. Student parking in the school lot is a privilege and may be lost due to violations of school expectations.

PERSONAL TECHNOLOGY DEVICES (CELL PHONES ETC.)

Students may possess cell phones and/or personal technology devices as long as they do not interfere/distract their own learning and/or the learning of others. These devices can be used before and after school. They may also be used during lunch.

During instructional periods, (classes, A.L.L., library time) all personal tech. devices (cell phones, tablets, laptops, wearable tech., etc.) should be completely powered off and stored out of sight. Students may only use school issued technology devices during instructional time as directed by teachers and school

staff. In general, abuse of this privilege will lead to restriction. Cell phones and other video/audio recording device use is prohibited in all bathrooms and locker rooms. [School Board Policy 7540.03 and 5136](#)

Use of personal technology during instruction time will result in a verbal reminder to power off such devices and store them out of sight. Non-compliance to teacher/staff redirection will lead to office disciplinary action which may include confiscation of devices, required student, staff, and parent meetings, and prohibiting future possession by the offending student of personal technology devices at school.

Students sent to the office for behavior issues will lose personal technology device privileges for at least the remainder of the day and will lose internet privileges for at least one week. Students will continue to have access to email and necessary class materials.

INTERNET AND COMPUTERS

Any student who wishes to use the internet and/or computers must agree to all terms of the District's Media Acceptable Usage Policy and have a password. [School Board Policy 7540.03](#)

LOCKERS

Lockers are the property of the school, which are loaned to the students for the school year and may be inspected at any time. It is for the convenience of the student to be used solely and exclusively for the storage of outer garments, footwear, and school related material and students are not to use them for any other purpose. **Changes for any reason must be cleared through the office.** Objectionable pictures are not allowed in lockers. A fee will be assessed to students for damage to their assigned lockers. Students will be held responsible for the cleanliness of the locker both inside and outside. **Do not give your combination to anyone.** Penalties in terms of fines may be given for lockers found unclean or defaced in any manner. In order to maintain a Drug Free School environment, police canine units may be used to inspect student lockers at any time. [School Board Policy 5771](#)

BUILDING CLEANLINESS/SAFETY

All students share responsibility in keeping the building clean and safe.

1. Throw trash in proper containers.
2. Pick up any paper on the floors.
3. Do not tamper with fire extinguishers.
4. Obtain advisor and principal authorization before posting any information throughout the school.

USE OF THE LIBRARY

The library has been established and designed to help students attain their education. Conduct in the library is held to the same standards as the classroom. [School Board Policy 2522](#)

VISITOR INFORMATION PROCESS

All visitors must report to the high school main office during school hours in order to receive authorization to visit elsewhere in the building. Any person other than a student or staff employee is regarded as a visitor and must report to the building office to check in and pick up a visitor's ID badge. Visitors should check-out in the main office when departing. [School Board Policy 9150](#)

Middle/High School Building Directory			
Name	Position	Email	Ext.
Bader, Emma	Choir	ebader@algomaschools.org	2111
Ballone, Erin	Family & Consumer Economics	eballone@algomaschools.org	2108
Breitlow, Mary	Kitchen	mbreitlow@algomaschools.org	2126
Barragan, Amanda	Instructional Aide	abarragan@algomaschools.org	2106
Baumann, Maree	Business Education	mbaumann@algomaschools.org	2211
Brinkmann, Jesse	Superintendent	jbrinkman@algomaschools.org	2303
Brown, Ashley	Speech Therapist	abrown@algomaschools.org	2214
Cole, Shannon	Mathematics	scole@algomaschools.org	2101
Cochart, Amy	Speech Therapist	acochart@algomaschools.org	2214
DeMeuse, Alison	Business/HR	ademeuse@algomaschools.org	3402
DeMeuse, Jeff	Social Studies	jdemeuse@algomaschools.org	2217
Ebert, Whitney	Wellness Center/AD	webert@algomaschools.org	4000
DeLaurelle, Jacob	Spanish	jdelaulle@algomaschools.org	2206
Dohr, Ariana	Library	adohr@algomaschools.org	2210/1103
Duerst, Jesse	Technology	jduerst@algomaschools.org	2129
Gauger, Lexis	Pathfinders	lgaguer@algomaschools.org	1400
Horn, Katie	AVA and Pathfinder Principal, Daycare Director	khorn@algomaschools.org	4001
Pavlat, Haliegh	Social Studies	hpavlat@algomaschools.org	2102
Kumpyan, Elisabeth	A.V.A.	eklumpyan@algomaschools.org	1601/1602
Krautkramer, Andy	Physical Education/Health	akrautkramer@algomaschools.org	2115
Kulm, Nanette	Special Education	nkulm@algomaschools.org	2109
Lemberger, Penny	A.V.A.	plemberger@algomaschools.org	1601/1602
Massey, Jennifer	Band	jmassey@algomaschools.org	2121
Mathews, Tyler	Tech Education	tmathews@algomaschools.org	2116
Mohrbacher, Debra	Art	dmohrbacher@algomaschools.org	2216
Nelson, Eric	Science	enelson@algomaschools.org	2209
Obry, Madeleine	Special Education	mobry@algomaschools.org	2205
Olson, Erin	Secretary	eolson@algomaschools.org	2301
Ott, Marie	Director of Special Education & Pupil Services	mott@algomaschools.org	1303
Pairolero, Brenda	English	bpairolero@algomaschools.org	2202

Plagenz, Tom	Mathematics	tplagenz@algomaschools.org	2212
Rankin, Logan	Special Education	lrankin@algomaschools.org	2204
Rasmussen, Eric	Science	erasmussen@algomaschools.org	2207
Robertson, David	Principal	drobertson@algomaschools.org	2120
Robertson, Stephanie	ELL Coordinator (M/H & Elem.)	srobertson@algomaschools.org	2105
Robinson, Abigail	AVA	arobinson2@algomaschools.org	1600
Robinson, Avery	District Social Worker	arobinson@algomaschools.org	1504
Robinson, Chris	Chemistry/Physics	crobinson@algomaschools.org	2203
Salzsieder, Susan	Secretary	ssalzsieder@algomaschools.org	2302
Schmiling, Steve	English	sschmiling@algomaschools.org	2201
Schmidt, Courtney	Guidance Counselor	cschmidt@algomaschools.org	2306
Schmidt, Tori	School Nurse	tschmidt@algomaschools.org	1110
Shallow, Amber	Finance Manager	ashallow@algomaschools.org	3404
Neuser, Jeff	Agriculture Tech.	jneuser@algomaschools.org	2208
VanLanen, Alex	Social Studies	avanlanen@algomaschools.org	2104
Vandervest, Wade	Mathematics	wvandervest@algomaschools.org	2103
Weber, Angela	English	aweber@algomaschools.org	2215
Yunk, Elletta	Special Education	eyunk@algomaschools.org	2107

STUDENT TRANSPORTATION

Safety is the primary consideration when transporting students. In addition to rules stated in this handbook, the following rules are designed to help ensure the safety of all:

The school bus rider will:

1. Ride only assigned routes and utilize only assigned stop locations.
2. Be expected to promptly obey the driver.
3. Be seated promptly and remain seated while the bus is in motion.
4. Show respect for all passengers. Respectful language is required at all times.
5. Be allowed to bring one backpack, or similarly sized container. Students who need to transport musical instruments may do so.
6. Keep the bus clean of rubbish and clutter.
7. Pay for any damage they do to the bus or the equipment on the bus. Parents or guardians may also pay if the student is unable to.
8. Keep their person inside the bus and in the seating area at all times, including hands, arms, head, etc.
9. Not bring animals, weapons of any kind, explosives, flammable materials on the bus.

Please note that drivers and school administrators have the authority to assign riders to designated seats. Additionally, the Algoma School District approves the use of video/audio recording on school buses for the purpose of reducing disciplinary issues and vandalism.

Students who violate bus regulations will be subject to disciplinary action, the least of which may be the suspension of their privilege of riding the bus for a period of time. Parents will be notified of rule infractions and the disciplinary action taken. Conduct on buses for a special trip is expected to be the same as on daily trips to and from school. [School Board Policy 8600](#)

School-sponsored Events or Field Trips

The school also provides transportation for students to attend school-sponsored events or field trips held away from the school. Students who participate are required to ride the bus to the event and to return by bus from the event. Special permission may be granted if special arrangements are made in advance between the parent, teacher in charge of the event, and the principal. [School Board Policy 8640](#)

Surveys

No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, their parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or their parents;
- B. mental or psychological problems of the student or their family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating, or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or the student's parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Parents have the right to inspect, upon request, any instrument used in the collection of personal information before the instrument is administered or distributed to the student. The parent will have access to the instrument within a reasonable period of time after the request is received by the building principal.

Addendum A

(Alternate Bell Schedules)

Pep Rally Schedule	
1st Hour	7:50 - 8:36
2nd Hour	8:41-9:21
3rd Hour	9:24-10:04
4th Hour	10:09-10:49
6th Hour	10:54-11:34
Lunch (if not Band/Chorus)	11:34-12:04
Band/Chorus 5th Hour	11:34-12:14
Band/Chorus Lunch	12:14-12:44
5th Hour (if not Band/Chorus)	12:04-12:44
7th Hour	12:49-1:29
Pep Rally	1:29 - 3:00

Early Release	
1st hour	7:50 - 8:32
2nd hour	8:35 - 9:07
3rd hour	9:10 - 9:42
4th hour	9:45 - 10:16
5th hour	10:19 - 10:51
6th hour	10:54 - 11:26
7th hour	11:29 - 12:00 (bag lunches offered)

2-Hour Delay Schedule	
1st Hour	9:55-10:30
2nd Hour	10:35-11:10
3rd Hour	11:15-11:40
4th Hour	11:45-12:20
Lunch (non-music)	12:20-12:55
5th (band/choir)	12:25-1:00
Lunch (band/choir)	1:00-1:35
5th (non-music)	1:00-1:35
6th Hour	1:40-2:15
7th Hour	2:20-2:15

Algoma Middle/High School

2025-2026 Student Handbook Agreement

We have read the Algoma Middle/High School
2025-2026 Student Handbook and understand the
information contained herein.

Student Name (Printed)

Student Signature

Date

Parent/Guardian Signature

Date